State of the Region: A Broad Overview for Community Planning

Center for
Justice, Tolerance
& Community
University
of California

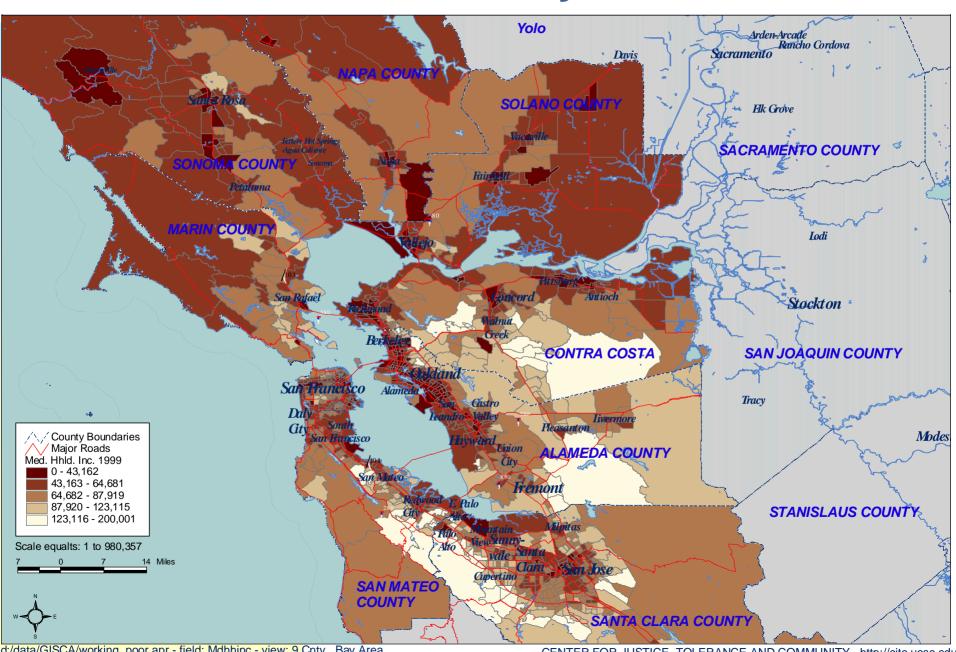
Santa Gruz

Manuel Pastor, Director Center for Justice, Tolerance, and Community University of California, Santa Cruz

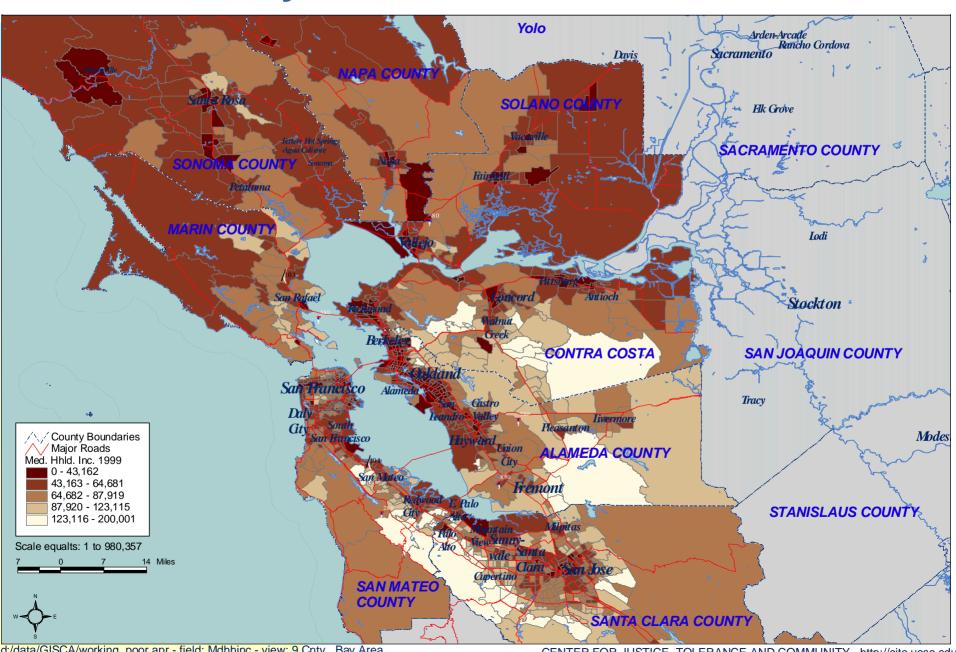
Presented at:

NII Cross-site sponsored by the Hewlett Foundation November 21, 2003

What's the State of the Bay Area . . .



and Why Does It Matter?



The Economy

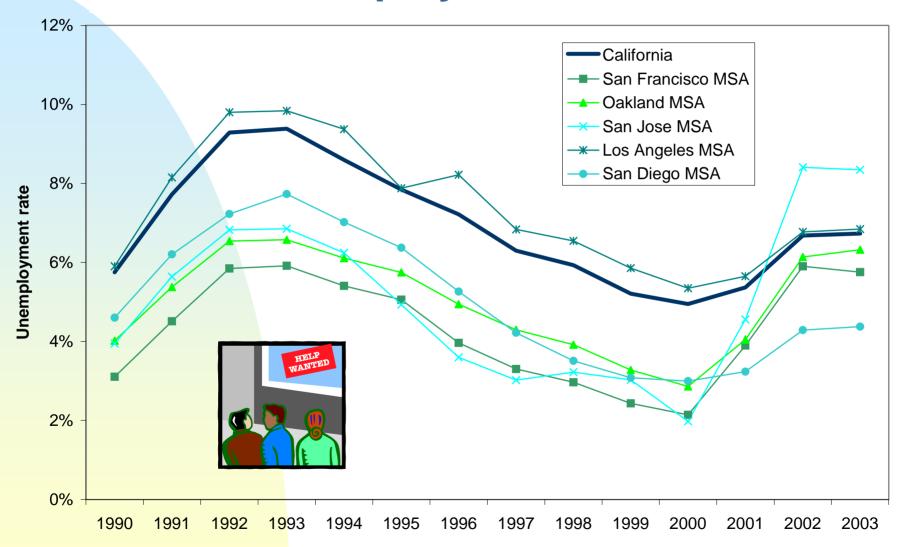
 The state is in trouble and the region has been leading the way



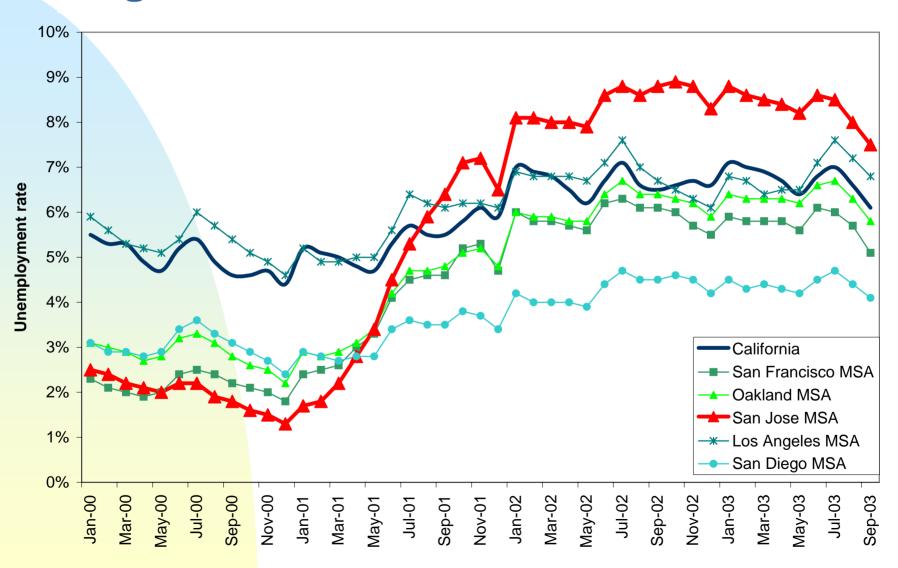


The NII communities are not well-placed even when recovery takes place, partly because of skills gap and nature of low-wage work

Annual Unemployment, 1990-2003

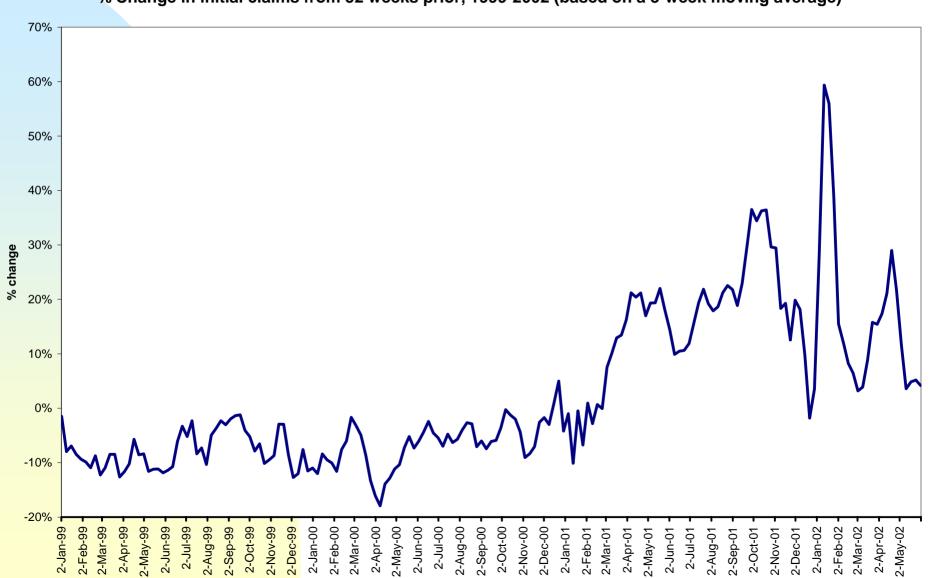


Regionalized Recessions, 2000-2003

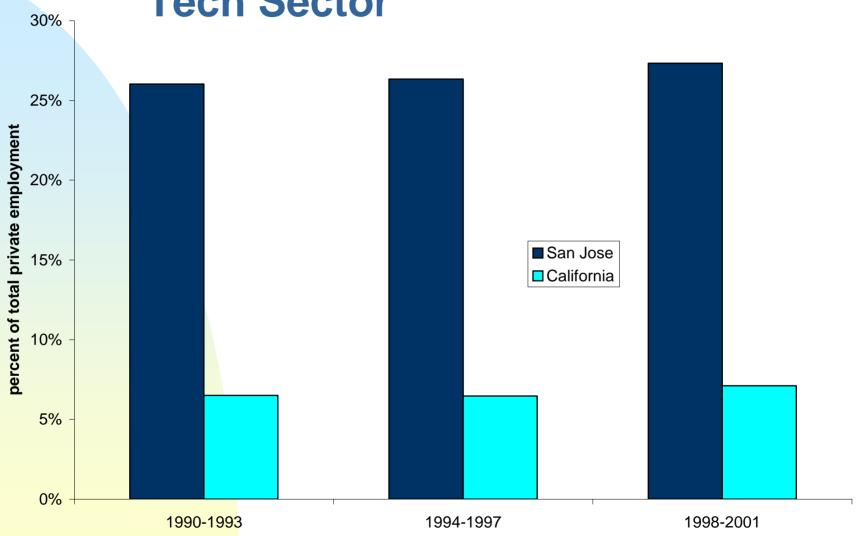


The Recession Began Before 9-11

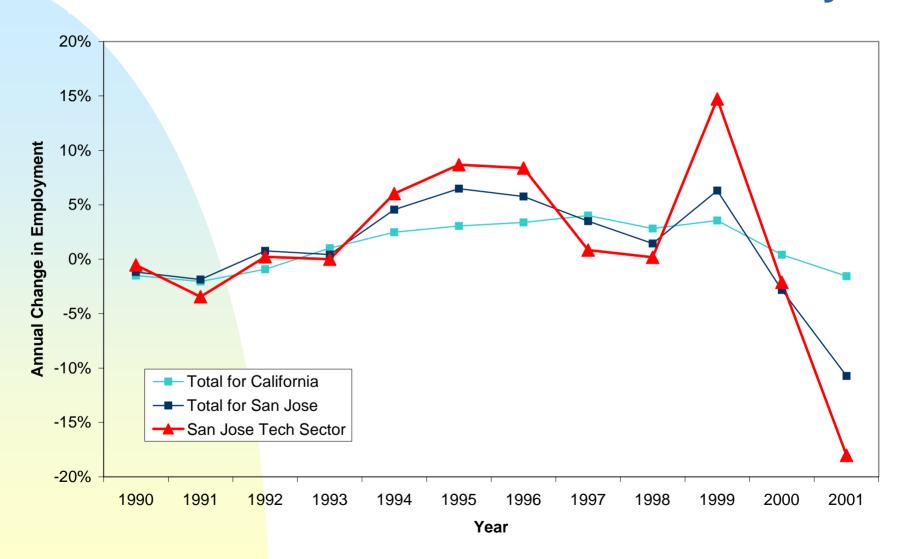
% Change in initial claims from 52 weeks prior, 1999-2002 (based on a 3-week moving average)



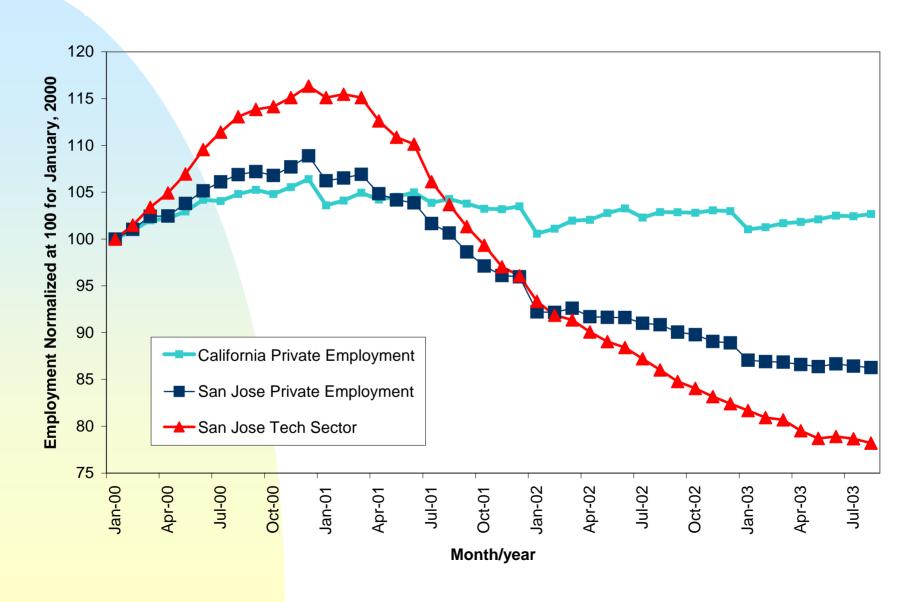
Share of Private Employment in Tech Sector



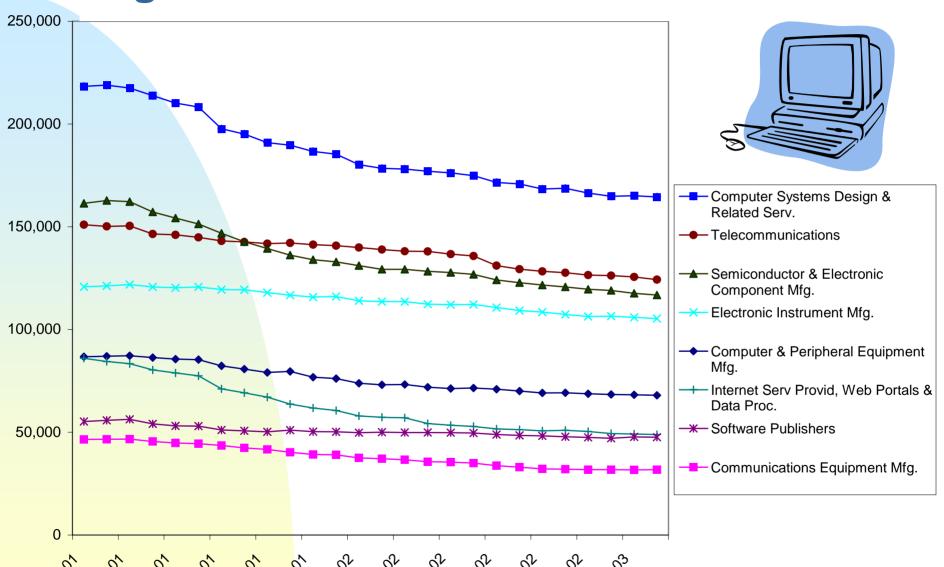
Tech – and San Jose – Leads the Way



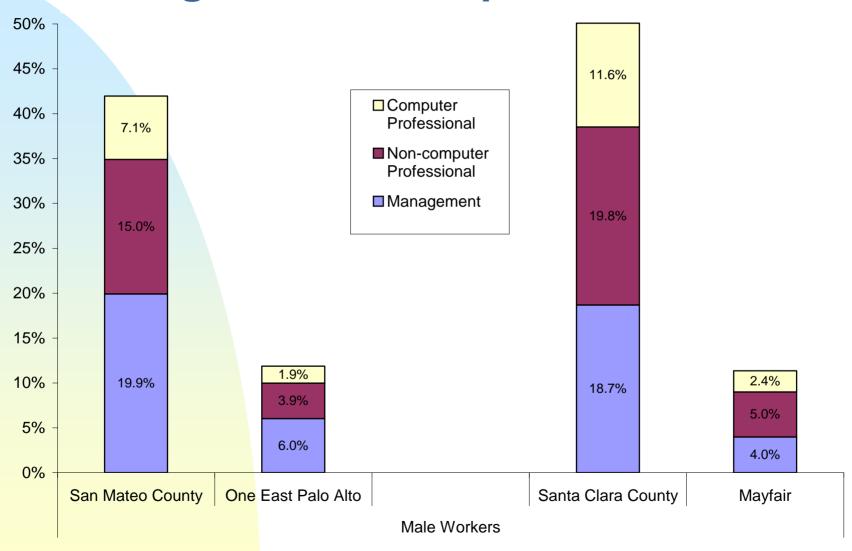
Dot.com Becomes Dot.bomb



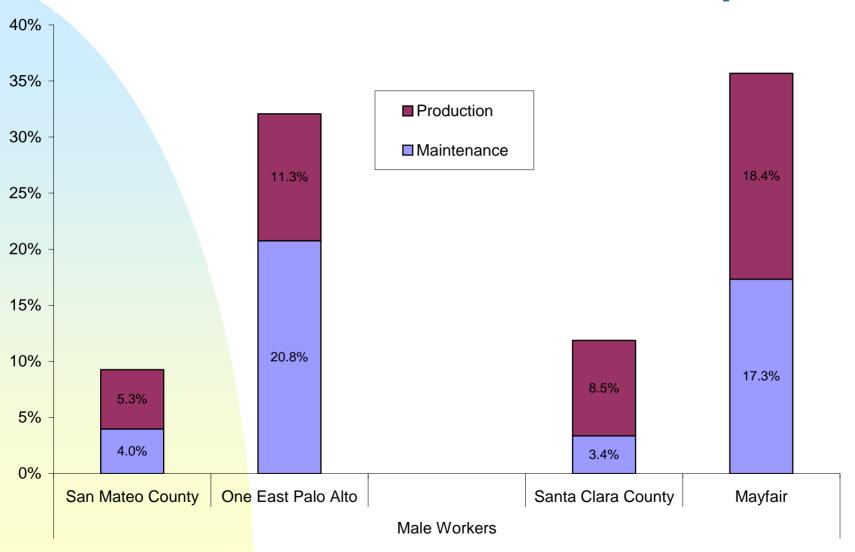
High-Tech Goes Bust



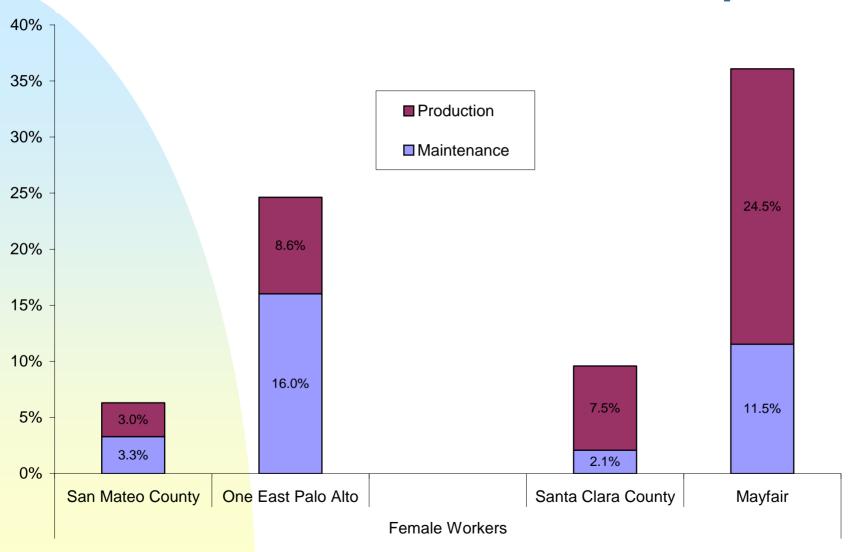
Management & Computer Professions



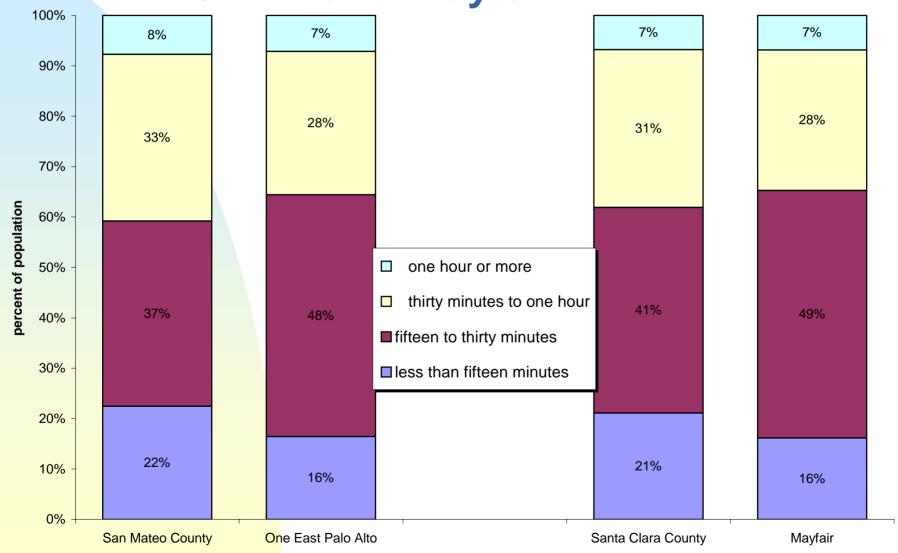
Maintenance & Production Occupations



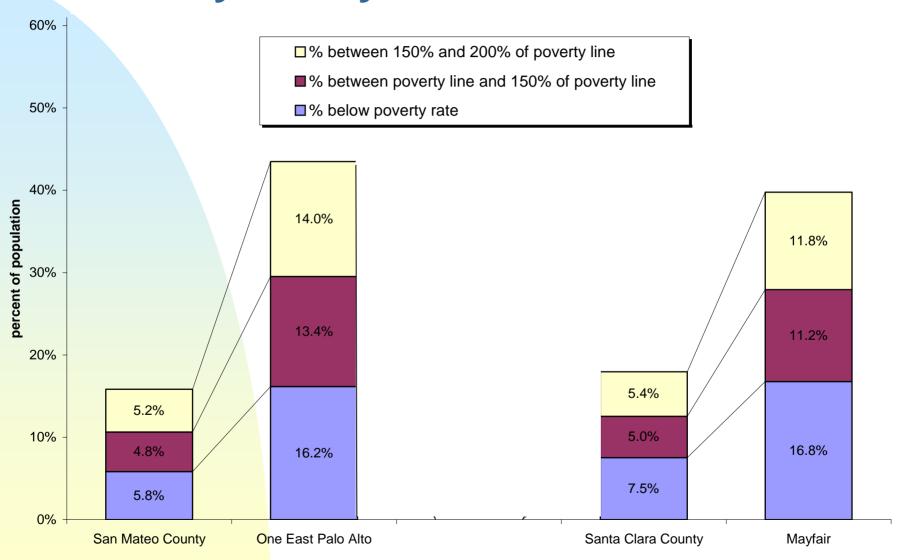
Maintenance & Production Occupations

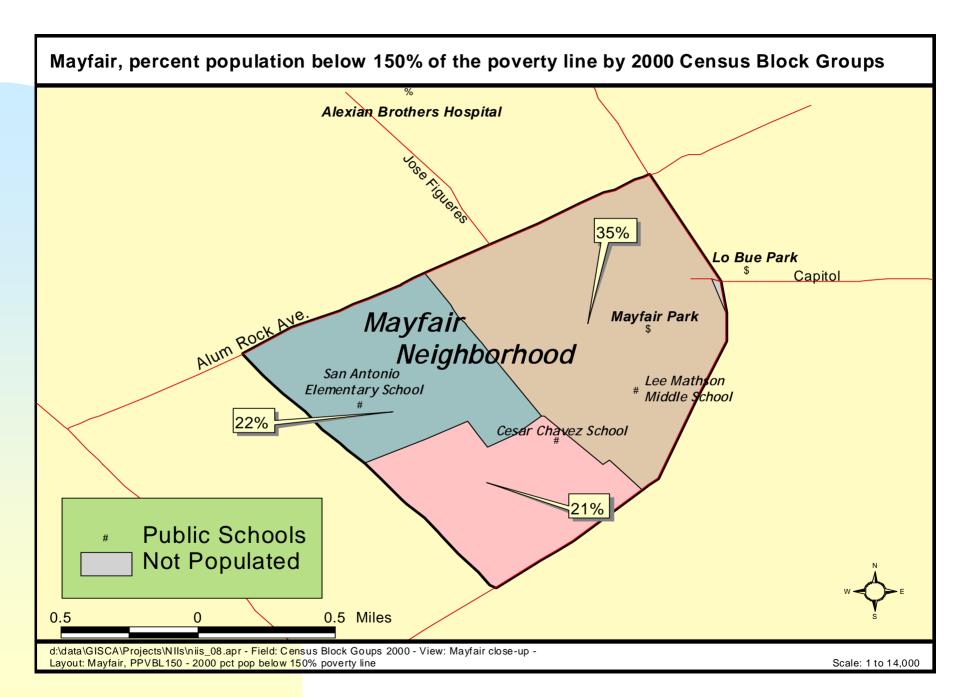


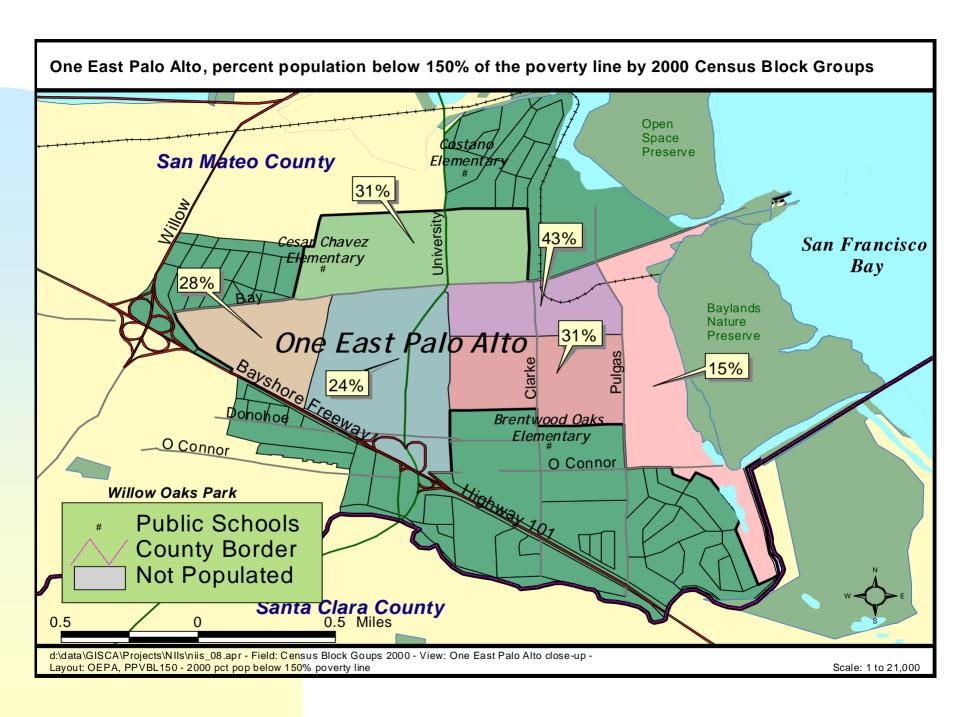
Commute Times to Work in OEPA and Mayfair



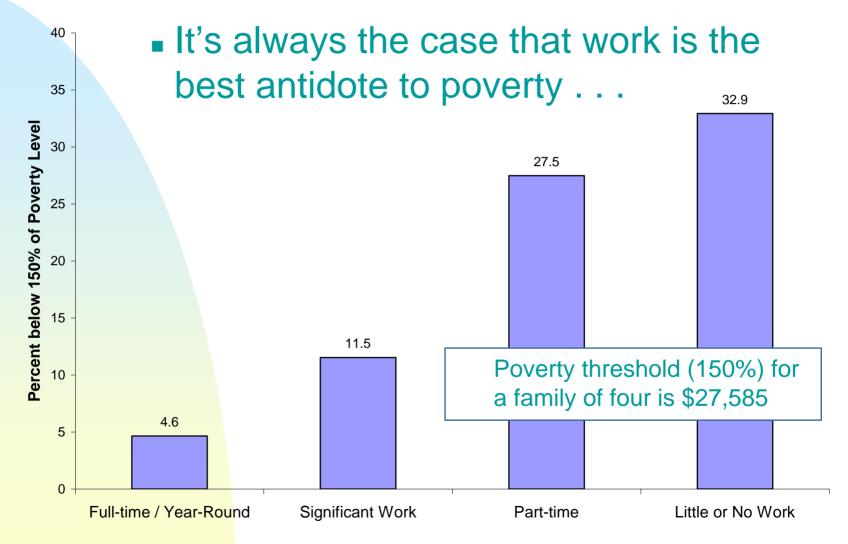
Poverty in Mayfair and OEPA





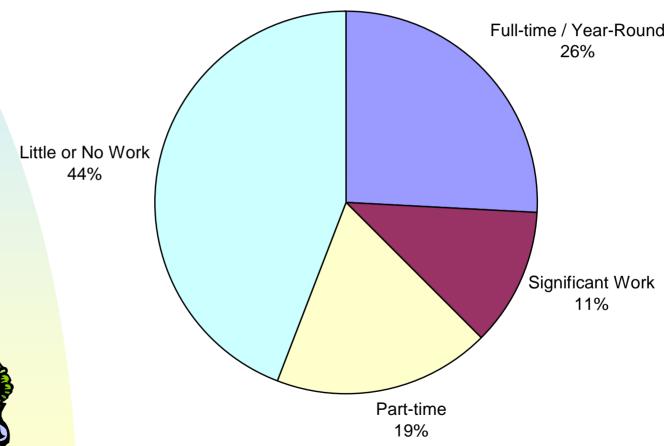


Work is Good . . .



Household Poverty Rate by Householder Work Status,
Bay Area, 1998-2001

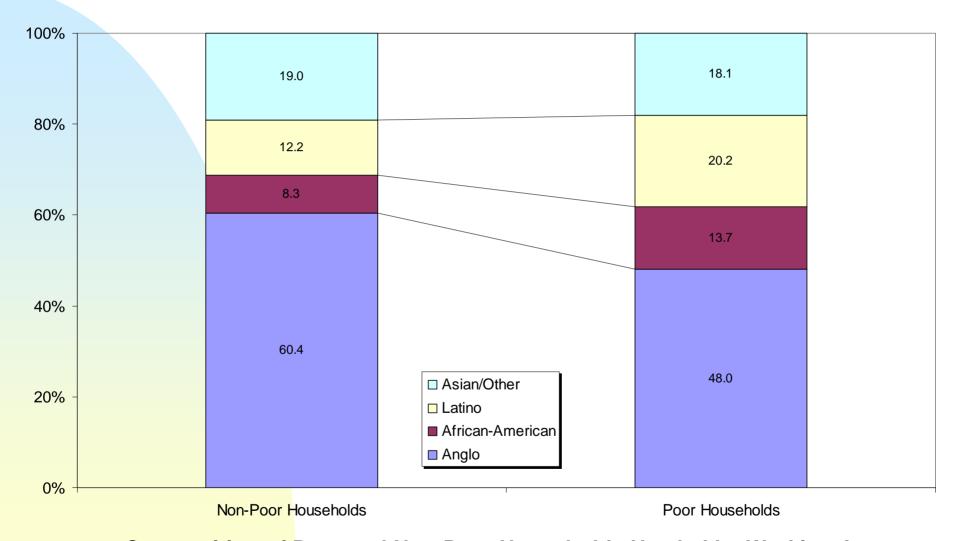
But a Startling Percent of the Poor Are Working Hard Every Day





Composition of Poor by Work Status, Bay Area, 1998-2001

Who Are the Poor?



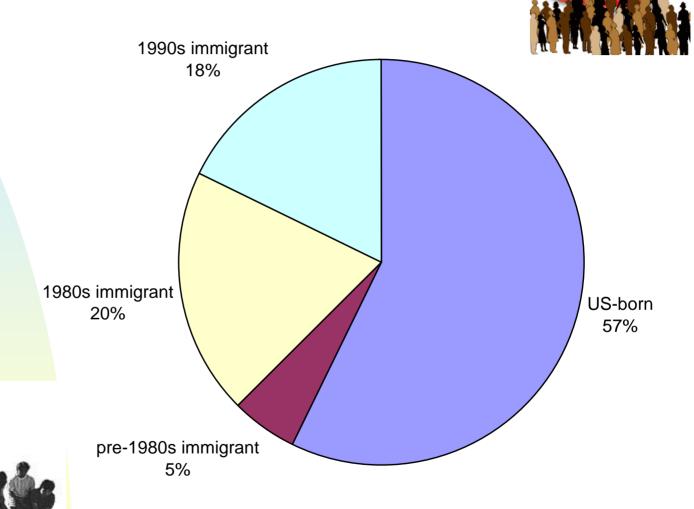
Composition of Poor and Non-Poor Households Headed by Working Age
Person in the Bay Area, 1998-2001

Who Are the Working Poor?



Composition of Working Poor and Non-Working Poor Households
Headed by Working Age Person in the Bay Area, 1998-2001

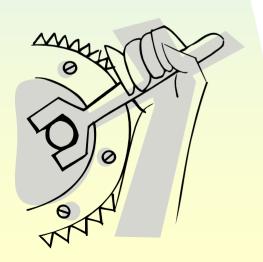
Who Are the Working Poor?



Composition of Working Poor by Immigration Experience

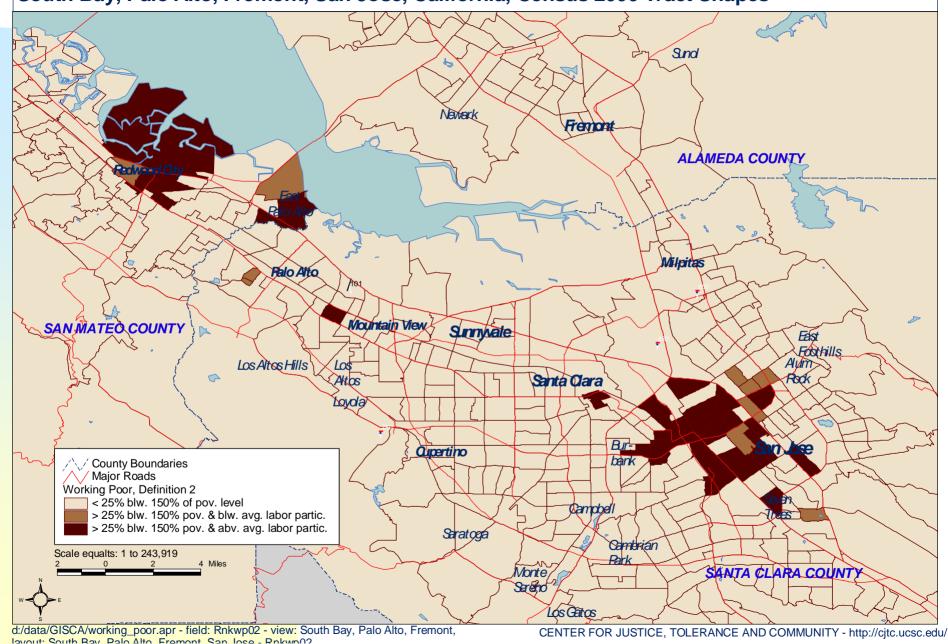
Where Are the Working Poor?

Location of Residence: Defined as areas where (150%) poverty rates exceeds 25%, and labor force participation is above average for poor areas.

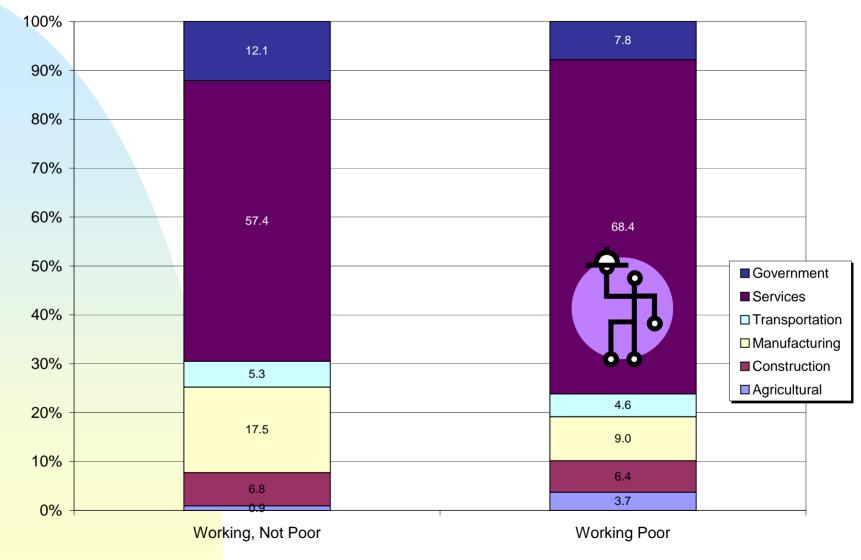


Location of Job: Defined by industrial composition for those who have full-time or significant work and head household living below 150 percent of the poverty line

The Working Poor in 2000, Definition 2 South Bay, Palo Alto, Fremont, San Jose, California, Census 2000 Tract Shapes

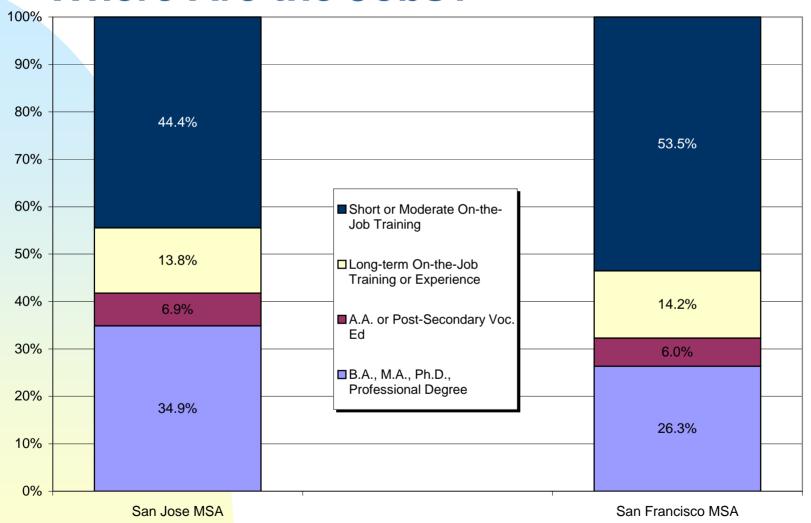


Industrial Composition



Industry Composition for Working Non-poor and Working Poor,
Bay Area, 1998-2001

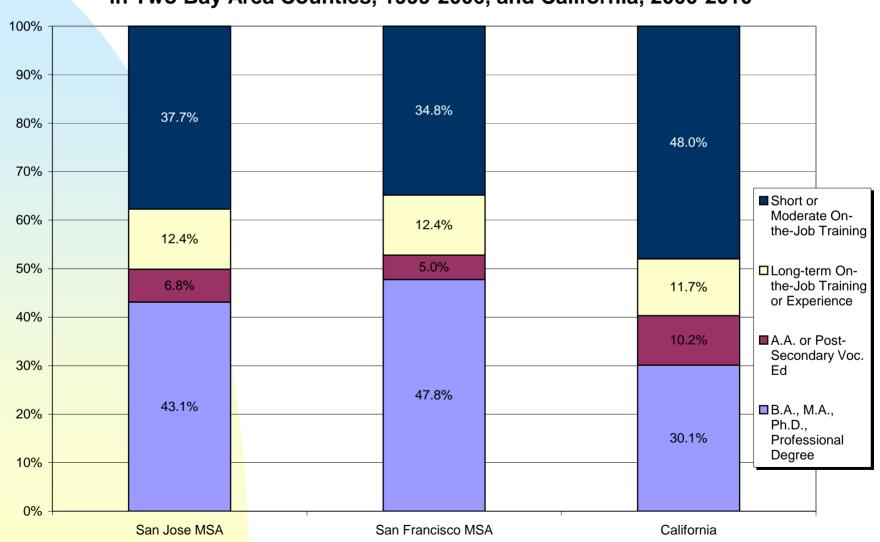
Where Are the Jobs?



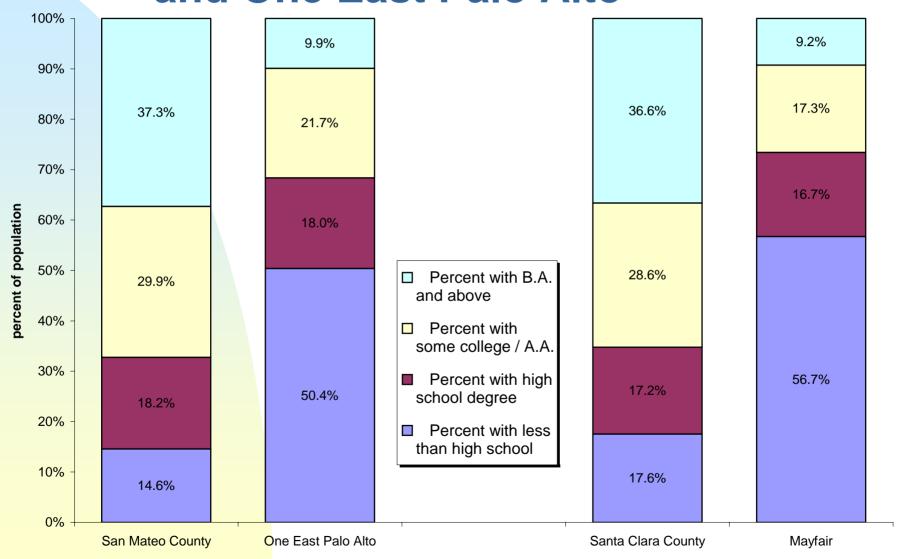
Educational/Experience Requirements of Job Openings in Three Bay Area MSAs, 1999-2006

The Bay versus the State

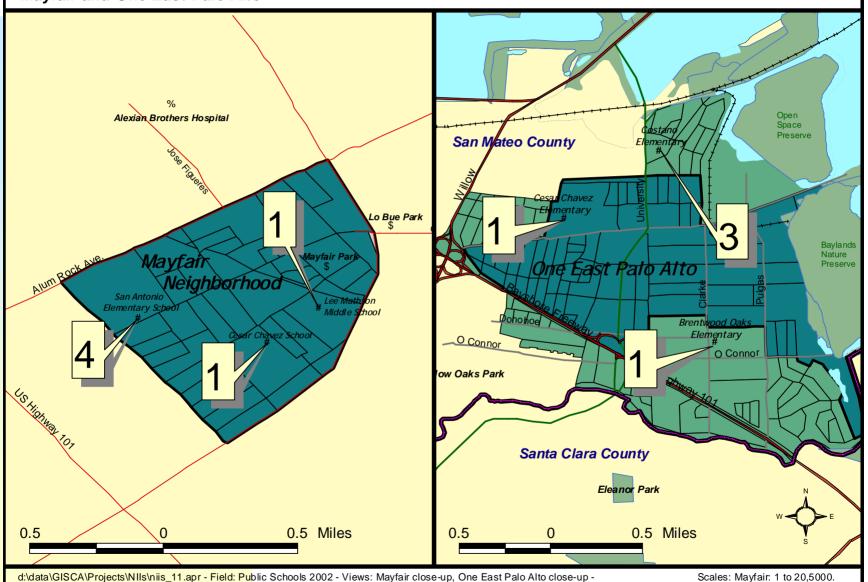
Educational/Experience Requirements of Net Growth in Two Bay Area Counties, 1999-2006, and California, 2000-2010



Education and Workforce in Mayfair and One East Palo Alto



Comparison of 2002 statewide public school rankings on a scale of 1-10 with 10 being the highest ranking - Mayfair and One East Palo Alto

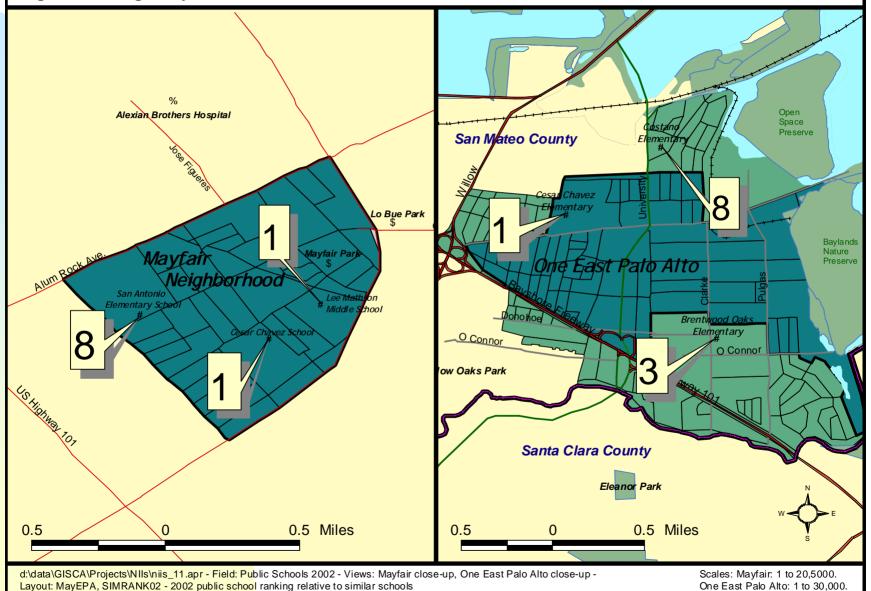


Layout: MayEPA, STRANK02 - 2002 statewide school ranking

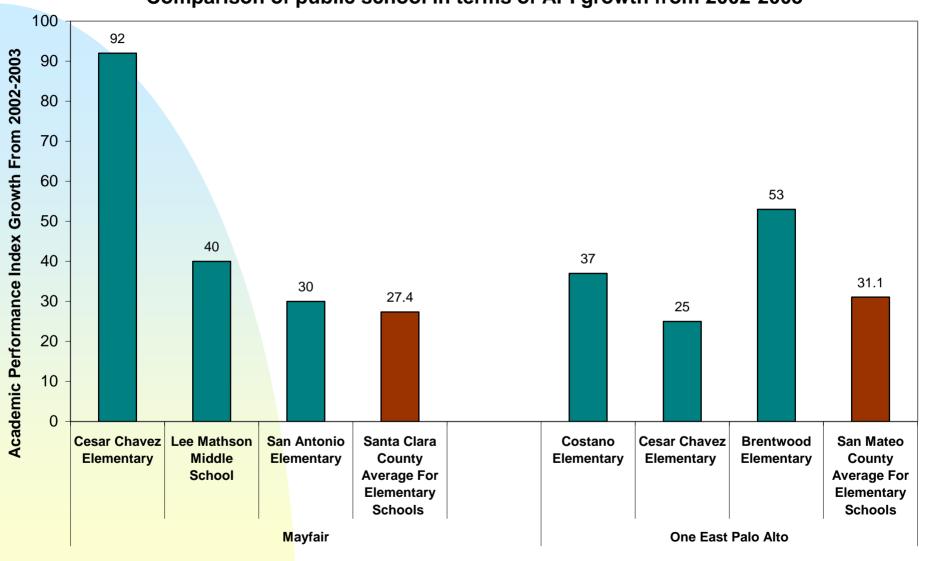
One East Palo Alto: 1 to 30,000.

Ranking (1-10 with 10 being the highest rank) 2002 Statewide Ranking Of Public Schools In Each NII Relative To The County 7 7 6 3 1 San Antonio Elementary Santa Clara County Average For Santa Clara County Average For Costano Elementary San Mateo County Average **Cesar Chavez Elementary** Lee Mathson Middle School **Brentwood Elementary Cesar Chavez Elementary Elementary Schools** Middle Schools Mayfair **One East Palo Alto**

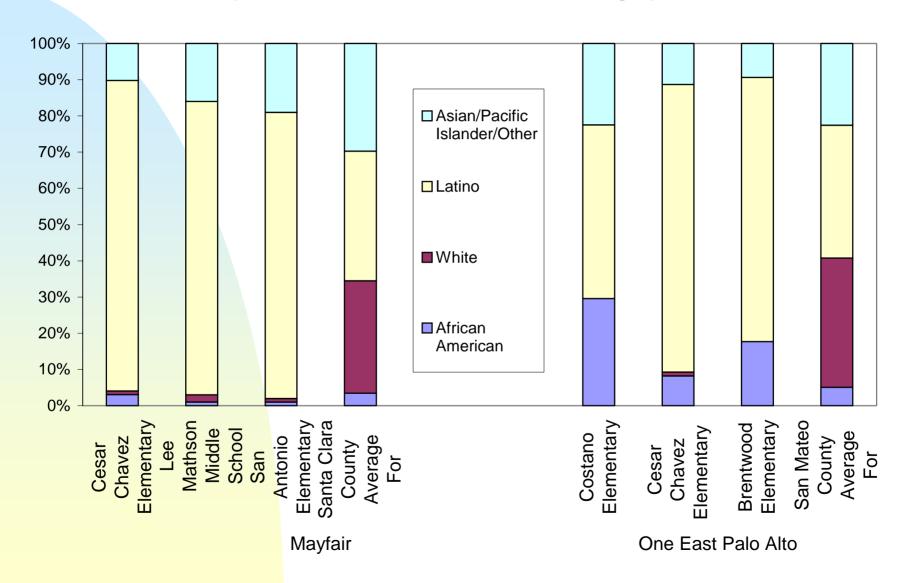
Comparison of 2002 public school rankings relative to similar schools on a scale of 1-10 with 10 being the highest ranking - Mayfair and One East Palo Alto



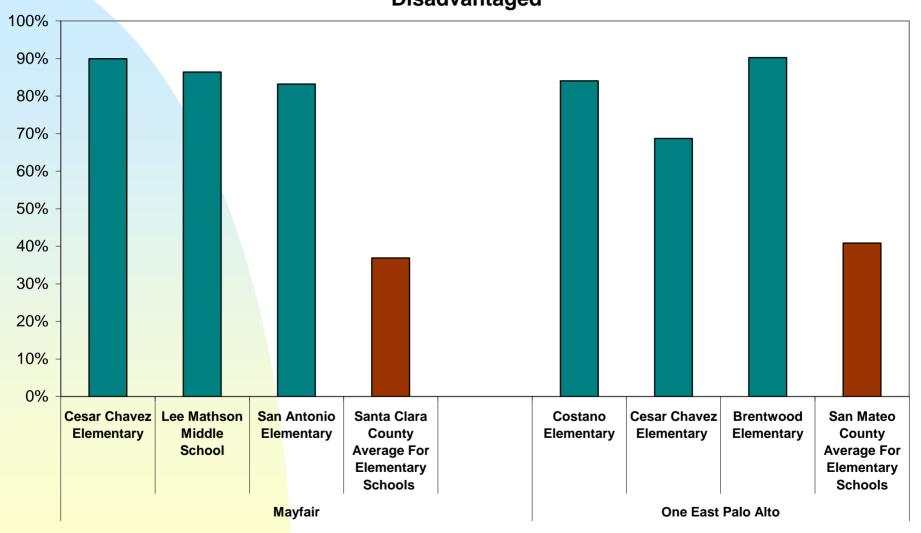
Comparison of public school in terms of API growth from 2002-2003



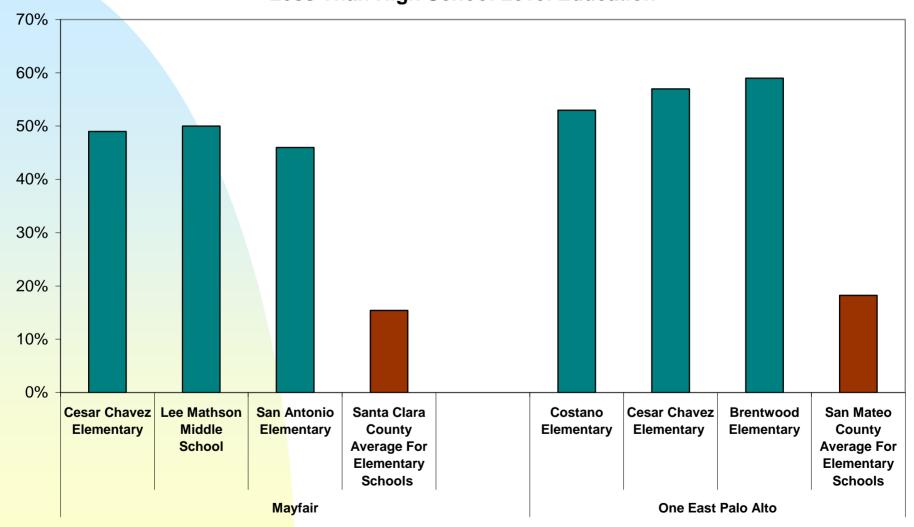
Comparison of Public School Racial Demographics



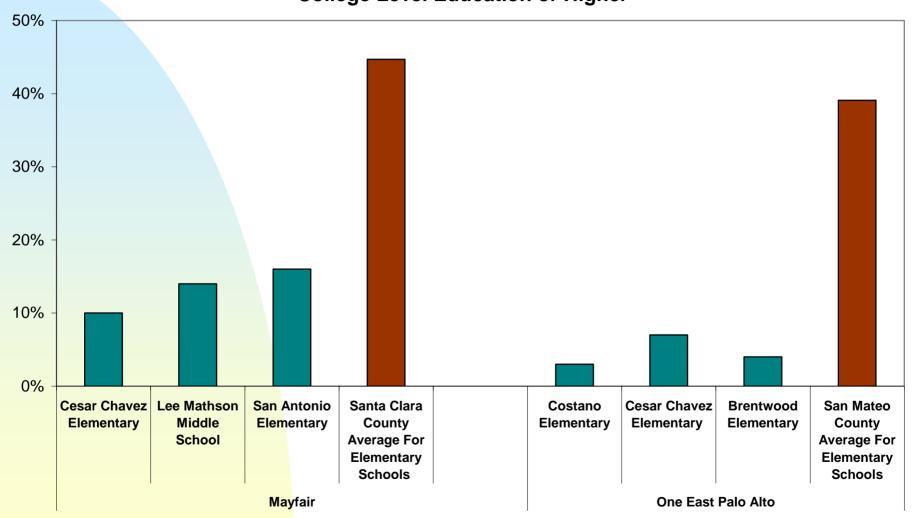
Comparison of the Percent of Students Who Are Socioeconomically Disadvantaged



2002 Comparison of Public Schools: Percent of Students Whose Parents Have Less Than High School Level Education



2002 Comparison of Public Schools: Percent of Students Whose Parents Have a College Level Education or Higher



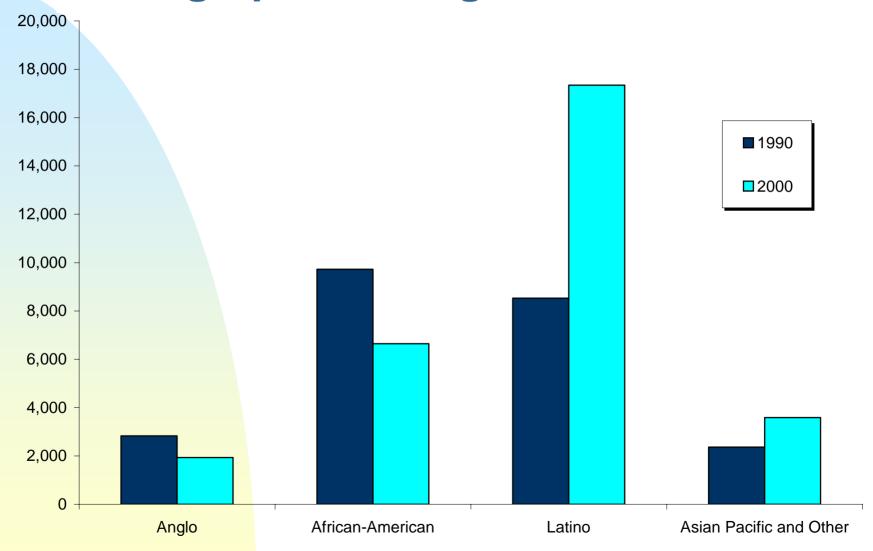
How Do We Work Together?

 Increasing evidence that divided communities are vulnerable

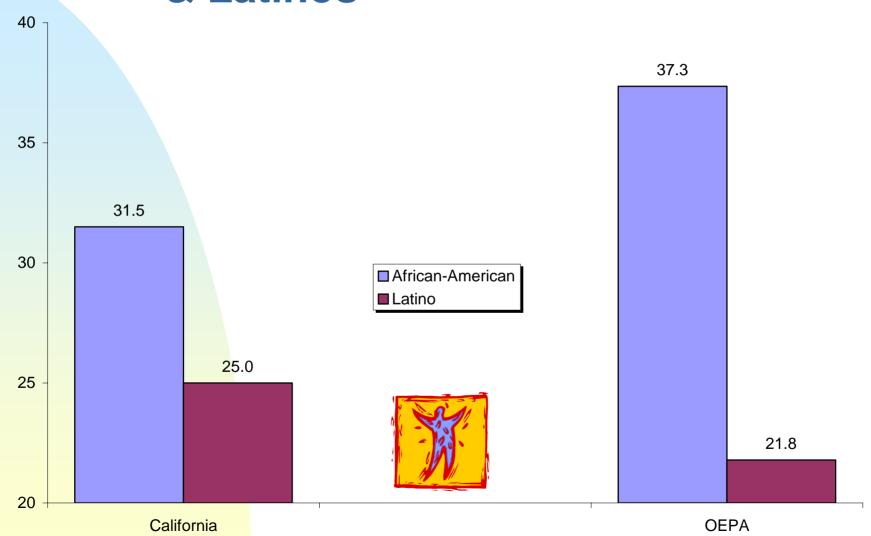


- Reaching out to build power requires reaching in to build unity and understanding
 - Data and analysis can help demystify difference and find the bases for common ground

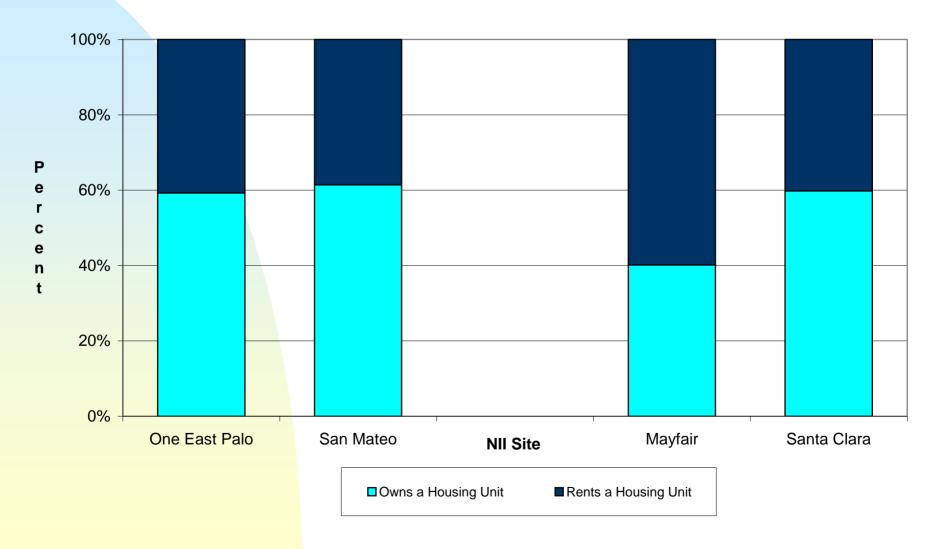
Demographic Change in East Palo Alto

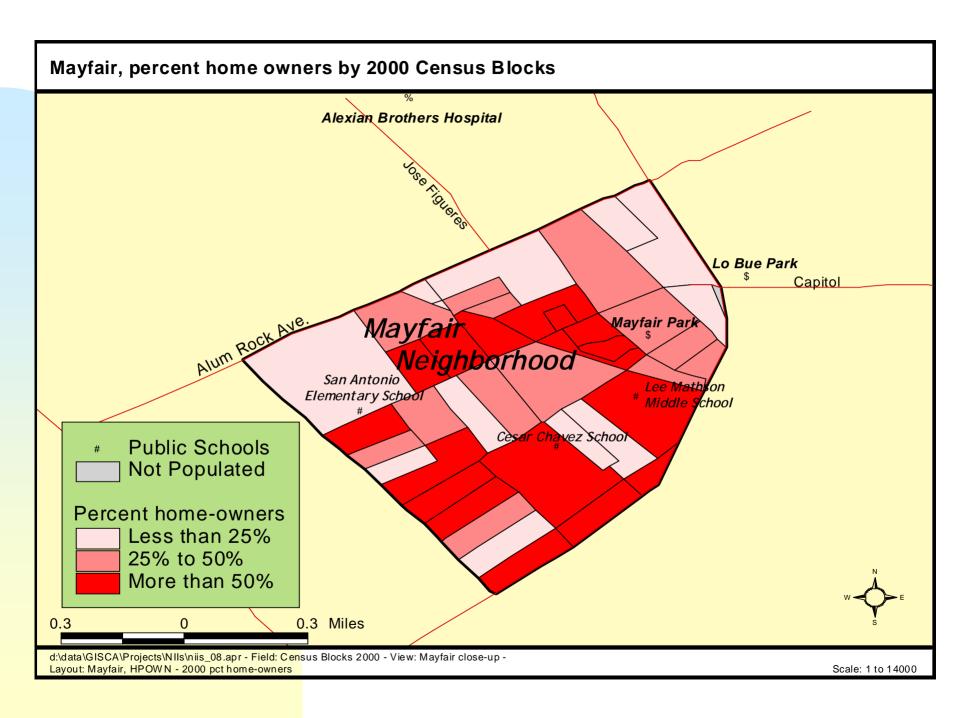


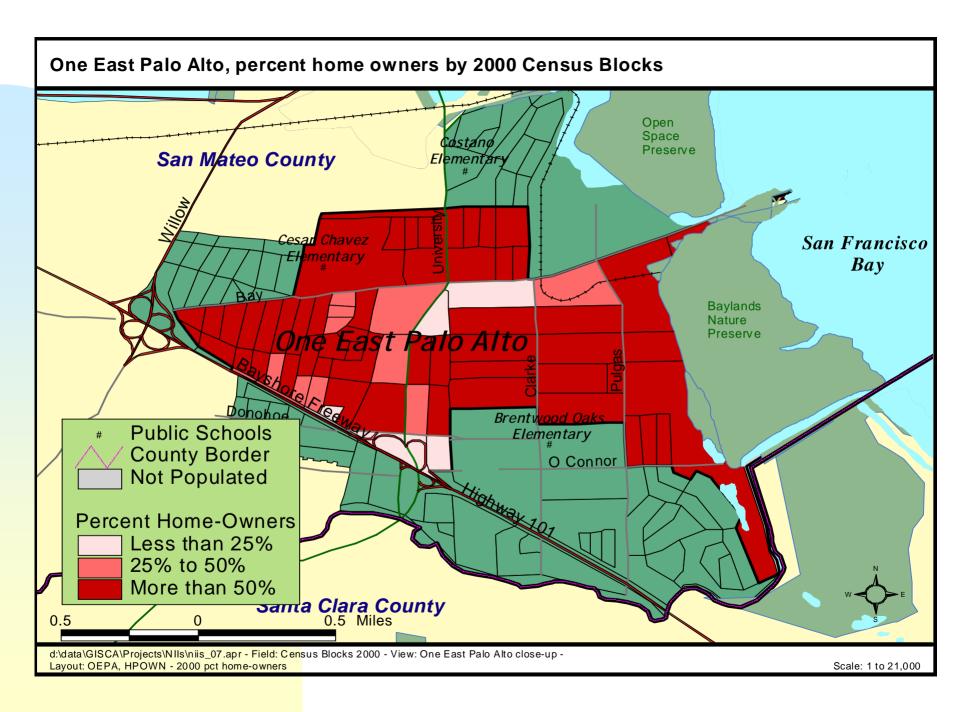
Median Age, African-Americans & Latinos



Home Ownership in Mayfair and One East Palo Alto

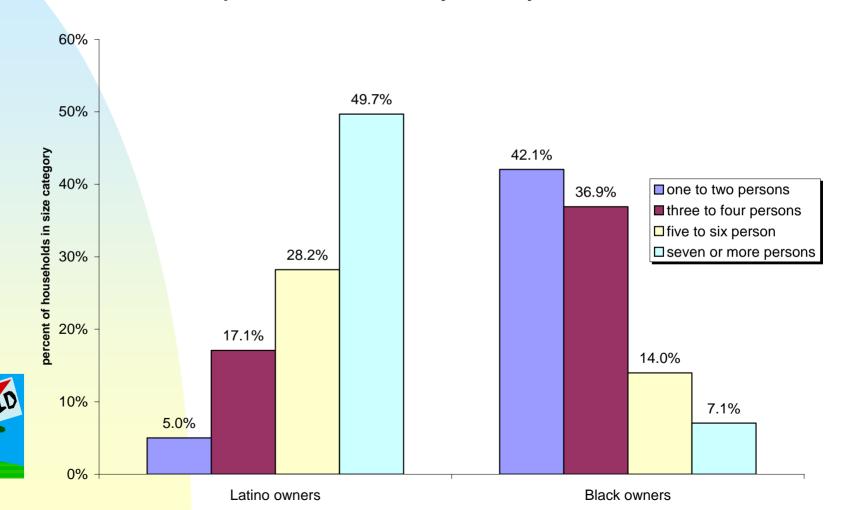


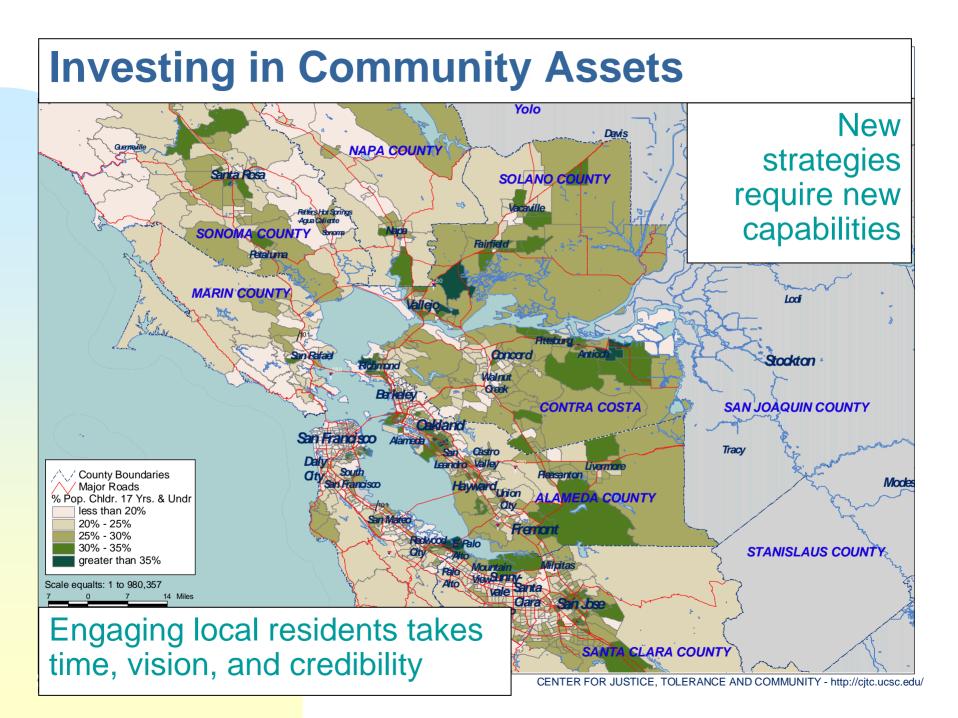




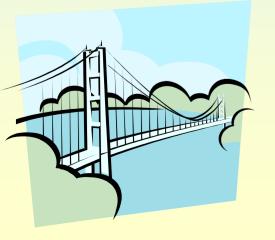
Different Routes to American Dreams

Ownership and Household Size by Ethnicity in One East Palo Alto









- Building Power
- Building Coalitions
- Moving Agendas

Regional Scenarios & Community Change

| AREA of WORK | Goal | Political economy scenario/ change | Possibilities | | Existing Organizing/Advocacy | | Implications for our work | |
|---------------------------|------|---|---------------|--------|---------------------------------|----------|---------------------------|------------------------|
| | | | Opportunity | Threat | Own/Allies | Barriers | Actions to take | Training/ Resources |
| Workforce development | | | | | | | | |
| Education | | | | | | | | |
| Leadership Development | | | | | | | | |
| | | | | | | | | |